Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 25-26

**Teacher:** Finnegan/Sharfudeen

**Subject:** Science

**Course:** For. Sci.

**Grade:** 12th

**Date(s):**

9/2-9/5

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| **Standard**: SFS1. Obtain, evaluate, and communicate information to properly conduct a forensic investigation of a crime scene.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | | |
|  | **Pre-Teaching**  C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp **Learning Target**  **Success Criteria 1**  **Success Criteria 2** | | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp |  | Holiday | Holiday | Holiday | Holiday | Holiday | Holiday |
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| **Tuesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp | I am learning about the history of forensic science and the steps of crime scene investigation and evidence collection. | Microscope lab question | Introduce the unit 1study guide. | Provide support as needed for the study guide completion. | Students continue to work in groups. | Students will individually complete study guide. | Verbal Question from study guide. |
|  | I can explain how to collect and store dry and wet evidence. |
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| **Wednesday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp | I am reviewing the history of forensic science and the steps of crime scene investigation and evidence collection. | Question on the board. | . Forensic documentary file video analysis instructions. "Hair of the dog" | Guided questions throughout the video. |  | Students will independently complete forensic file analysis worksheet. | Question about the conclusion of the video. |
|  | I can list various significant figures in forensics and what they contributed to. |
|  |  |
| **Thursday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp | I am reviewing the history of forensic science and the steps of crime scene investigation and evidence collection. | Microscope lab question. | Introduce the study guide. | Provide support as needed for the study guide completion. | Students continue to work in groups. | Students will individually complete study guide. | Verbal question from study guide. |
|  | I can explain how to secure a crime scene. |
|  | I can explain how to document evidence, collect it, and maintain chain of custody. |
| **Friday** | C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp | I am showing knowledge about the history of forensic science and the steps of crime scene investigation and evidence collection. | Unit Test 1 | Unit Test 1 | Unit Test 1 | Unit Test 1 | Unit Test 1 | Unit Test 1 |
|  | I can show knowledge of the history of forensics and crime scene investigation. |
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*\*key literacy strategies*